## **VOTE - Voter Outreach Through Education** Washington Secretary of State

## **CURRICULUM GRADES 5-7 TEACHER EALRS, LESSON PLAN 5**

4.2.1a

THEME: VOTING MAKES A BETTER SOCIETY

State Essential Academic Learning Requirements (EALRS) to which this lesson relates:

SOCIAL STUDIES:	
2.2, 2.3	Reading. Defines and Clarifies a Problem. Evaluates information.
1.4	Math. Investigate cause and effect relationships and their impact on people, environments, and economic systems.
3.2, 3.3	Math. Compare advantages and disadvantages, suggest solutions, decide appropriate course of action.
1.1, 1.2, 1.3, 3.3	Communication. Discussion Skills. Communicate own feelings and beliefs; listen to viewpoints on social studies issues.
2.1, 2.2, 2.5	Communication. Searches for relevant information.
3.1, 3.2	Communication. Group Interaction Skills.
1.2	Interpersonal and Group Process Skills.
1.3	Critical Thinking. Solves Problems and Draws Conclusions.
1.4	Critical Thinking. Analyzes Cause and Effect Relationships.
CIVICS	
1.2.1a	Identify key democratic ideals of U.S. Government.
1.2.1b	Identify the traits of responsible citizenship and explain how they contribute to the democratic ideal.
2.1.1a	Identify the people and entities who make, apply, and enforce rules and laws. Explain the purpose of rules and laws.

Participate in civic discussion pertaining to public issues at school and in the local community.